



## Exploration on the Internationalization of Basic Education From the Perspective of Globalization

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### Abstract

Globalization is a factor which is objective and an orientation in the process of world development, in which the internationalization of education has become the trend of the times. Besides, the economic development, which is fast and the highly developed information and deeply knowledge in the current era have made the internationalization of basic education an important direction for future development and an important reference for realizing educational cooperation, exchange and sharing. In the view of globalization and the situation of continuous collision, interchange and integration of education stick to the tide of internationalization of education, contraposing the internationalization of basic education putting forward specific strategies to standardize, guide the internationalization of basic education over the long haul to provide referable suggestions.

**Key words:** Globalization; Basic Education; Internationalization of Education; Communication and Practice

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Influenced by globalization, it is significant to practice and explore the internationalization of basic education. Putting the internationalization of basic education under the important background of globalization is inline with the choice of the era of integration of basic education into international development. Adhere to the entire strategy of development, which is about education, promote the the reflection and prospect of the internationalization of basic education in international curriculum’s construction and expansion, not only relevant teachers, but also students internationalization training and other aspects of reflection and prospects, and it has theoretical and practical value in the depth development of internationalization level and field.

### 1. BACKGROUND OF THE DEVELOPMENTS IN GLOBALIZATION

#### 1.1 The Education Globalization Is an Requirement for the Development of Globalization

If we only discuss education, globalization-oriented requirements have been put forward in the last century. At the same time, based on the existing, many countries, such as China and some developed countries, put forward more deeply and specific objectives: strengthen exchanges internationally as well as cooperation, which focus on multilevel, wide-field, high-level all-round promotion. As a distinctive feature and important driving force of internationalization of education, it is necessary to strengthen mutual learning, mutual tolerance as well as mutual exchange together with other countries in the world, and form a more comprehensive, wider field, more levels and more active internationalization of education. Build a group of international, diversified and applied professional talent team with international vision.

## 1.2 Proposing the International Development Strategy of Basic Education

“The world’s demand for educational information is growing because all countries need new ideas and ideas that will determine the character of international cooperation.” The internationalization development strategy evolved by the internationalization of basic education has become the consensus of the circles of education. For keeping up with the times, for internationalization of education, we should give priority to the the internationalization of basic education’s development goal, take the internationalization of education as the breakthrough point, take the overseas education center as the platform, take the international training of teachers and students as the supporting point, take the international education idea as the guide, take the international curriculum as the carrier, take the international school as the position, take the internationalization of human education as the core, and make great efforts to build the high-quality resource bank at home and abroad.

## 2. PRACTICAL EXPLORATION IN THE FIELD OF THE INTERNATIONALIZATION OF BASIC EDUCATION

### 2.1 Adhere to the Development of Basic Education’s Strategy

As stated in the United Nations Agenda for Sustainable Development 2030, education needs to be seen as an important part of sustainable development, which is a factor of services and an opportunity for all to show themselves and enrich themselves. Based on the above ideas and goals, it point out that the direction of basic education is a prospective strategy, and provides reference significance for the research about the internationalization in field of basic education.

For promoting very development which is connected with internationalization education, communicating with the international as well as carrying out mult-ilevel, cross-domain in-depth cooperation and interchanges at any time. The basic education base should rely on the overseas education center, gather the high quality international education resources to provide more intimate service for the international training of teachers and the overseas study of students; send teachers to participate in the work of the school in depth, carry out educational exchanges, inspect educational resources, collect educational information, refine educational experiences and share educational ideas. Take the overseas education center as the platform actively, the wide field international exchange new field, fully collides with the world advanced education idea, the deep exchange, the inclusion, the superiority complementary, leads the basic education new development.

### 2.2 Promoting the Construction and Expansion of International Courses

Firstly, push forward cultural exchange work. Educational practitioners are responsible for the concrete content of the parochial classroom, and for organizing the professors and organizing cultural interchange activities. Secondly, with the help of the website, educational information and educational resources across the country should be widely acquired and collected fine. We will actively comb the educational inspection reports of foreign teachers, pass on to each campus in the form of work briefings through the fusion and transformation with inland education, and pass on to each teacher. Finally, we will fully develop and utilize network resources and carry out online education and teaching and cultural exchange activities for Chinese and foreign teachers and students through various channels. Open up the air classroom, break the boundary of time and space, through the video connection. Let children share a lesson with children from different countries, realize the double teacher classroom teaching, effectively promote the teaching to benefit more students.

### 2.3 Strengthening the Internationalization Relevant Education Teachers

For strengthening the construction of the team of internationalized teachers, we should focus on improving the level of curriculum construction and teaching research, guide teachers to set up the concept of international education, familiarize themselves with and understand the basic characteristics of foreign education, carefully build and polish teaching models, design various teaching methods and technical means, enhance teaching practice and academic research ability, and train a group of key teachers with advanced educational ideas, solid theoretical knowledge, skilled teaching skills and excellent teaching and research level, who can play an exemplary and leading role. First of all, actively take the form of study with the group, broaden the field of vision in the study, get promoted, understand the world. With a more open and inclusive attitude, build a growth platform to help teachers develop. Secondly, we take the form of special training, actively organize teachers to participate in different countries, different levels, different disciplines and other diversified thematic training, through special theoretical training, exchange into different school, meanwhile, the local social and cultural examination. After training, the vision and educational concept have been updated and developed. All the participants will participate in the international training sharing meeting, share their learning ideas, insights and experiences with the teachers in each campus, and lead the growth of more teachers. Finally, we should send teachers abroad, encourage teachers with excellent business and good English to join the international education interchange projects which is organized by every levels of government, and recommend the best teachers to participate in the international

promotion of Chinese. Teachers are encouraged to conduct long-term visits and exchanges as visiting scholars, teachers are encouraged to actively obtain the certificate of Chinese as a foreign language teacher certified by the State Han Office to teach in primary and secondary schools, and teachers are organized to conduct short-term exchange visits and actively participate in the study abroad project through the invitation of the appointed project. With the establishment and opening of overseas centers, the ever-increasing number of teachers will actively join the international ranks.

#### **2.4 Optimization of the Internationalization Relevant Students**

Pay much more attention to the international basic education in cultivation of talents, and encourage the combination of short-term overseas research and medium- and long-term study abroad projects. First, short-term study visits were the main form of initial attempts at international exchange. There is not only a visit to the local cultural history, natural landscape, but also a preliminary perception of foreign education into the school, there is also to go abroad to expand training boy camp. The colorful summer camp allows students to challenge the limits. With the goal of constantly enriching the content of international communication and enriching children's summer life. In the pure natural environment, with the help of technical coaches, students can complete one by one challenges, to carry out survival skills and survival ability training. Secondly, the medium- and long-term study abroad project has received extensive attention and recognition because of its pure language environment and infiltrating learning style, and has actively created another form of international education exchange for students — medium- and long-term characteristics of study abroad. For providing children with understandings of other countries' culture, all kinds of experience of different foreign life, to strengthen cultural identity; with experiential learning style, to develop children's enthusiasm and interests for learning; Through pure English life, learning environment, improve children's English communication awareness and expression ability, dare to open mouth, dare to communicate.

### **3. BASIC REFLECTION AND PROSPECT OF EDUCATION INTERNATIONALIZATION**

#### **3.1 Promote the In-Depth Development of Internationalization Level and Field With Existing Experience**

There is much place and room for the improvement in education internationalization's level and field. The attempts are as follows to fulfill the above aims: to

promote curriculum construction and development, so as to actively integrate Chinese and foreign characteristics and localization experience, and provide more abundant support for diversified teaching; It promotes the efficiency and frequency of two-way communication, and actively promote more extensive exchange and cooperation.

#### **3.2 Promote the Internationalization of Basic Education With Curriculum Reform as the Focus**

It is very normal to promote the innovation and development of curriculum from this kind of teaching mode. As for foreign language courses, the focal point is about the different content of teaching of other countries' language. By using the original English textbooks and the "communicative teaching method" in the teaching process, students can acquire foreign language in the classroom learning. Lat but not at the least, it does aim at promoting the two-way development of language knowledge and language skill, and creates a distinctive curriculum path of "foreign language teaching - intercultural understanding education - internationalization awareness and action".

#### **3.3 Pursue the Internationalization in Essence With Students' Development Oriented**

The fundamental focus of education is "what kind of people to train". The internationalization of education should pursue how to be "student-oriented". It is not advocated to stop at the situation that the Chinese and foreign education bases are in large numbers, the international education teachers are rich in experience, and the forms of the cooperation and exchange between Chinese and foreign are various. The direction and focus of the follow-up development should be to cultivate a group of internationalized, compound and applied professionals with international vision via all sorts of ways and methods for teaching and education, so as to effectively improve students' core quality, knowledge reserve and comprehensive skills, and realize the real internationalization of education.

With the continuous accumulation of international exchange process, the amicable interchanges and cooperation between different countries in the world have already changed from pursuing quantity" to pursuing breakthrough of "quality". Moreover, it is required to strengthen the existing foundation and experience of education internationalization, and standardize, promote the basic education internationalization from the aspects of curriculum construction, teacher training, talent training and other aspects.

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