

Research on the Current Situation and Countermeasures of the Construction of Teachers' Professional Ethics in Higher Education

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Abstract

Teachers' morality is the key factor of meta-source and foundation for higher education school building. With the rapid development of higher education and the ever-changing society, the teachers' morality began to appear some problems. This research tries to analyze these problems and puts forward some countermeasures, such as strengthening the organization and leadership, perfecting the rules and regulations, strengthening the ideological study, playing exemplary role and strengthening the construction of the style of study, aim at strengthening the school building.

Key words: Colleges and universities; Teacher morality; Countermeasures

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INTRODUCTION

"The key factor of ideological and political quality is education, the key factor of education is teachers' team spirit, the key factor of teachers' spirit is teachers' ethics." The ideological and political quality and professional morality of college teachers are directly related to the healthy growth of young college students, affecting the future of the country and the future of the nation. Teachers' professional ethics requires teachers to have some basic moral qualities, such as keep faith on

teaching, leading by example, willing to sacrifice etc. Teacher's performance mainly reflects teachers' teaching style and team spirit. Teachers' morality directly affects the world view, outlook on life and values of young college students, also, directly related to the existence and development of colleges and universities. At present, in the face of the new situation and new tasks of the development of higher education, it is necessary to further strengthen the construction of teachers' morality and morality, so as to continuously improve the professional ethics of college teachers in order to create a good educational environment and atmosphere, to promote the improvement of the quality of higher education among high schools.

1. THE POSITION AND FUNCTION OF TEACHERS' MORALITY IN HIGH EDUCATION

1.1 The Division of Morality Is the Foundation of the University

Teacher morality reflects the overall spirit of a school style, highlighting the school's school strength and school level. In the era of rapid development of higher education, the division of morality is a measure of the quality and competitiveness of a university. Also, school teacher morality mainly affects the school's style of study, the unhealthy teacher morality will inevitably lead to unhealthy teaching style, and the teaching style directly affects the style of study, resulting in learning atmosphere is sorglos. Teaching style and learning style are unhealthy, a school will lose the foundation of existence and development. Therefore, in this sense, the division of ethics has become a prerequisite for the reform and development of a school.

1.2 Teacher's Morality Is the Meta-Source of the Development of Colleges and Universities

First-class schools must match best teachers' morality, the situation of teachers' morality would directly determine the ability to build first-class colleges and universities. Suggestions and school activities in attendance from most staff and staff initiative, enthusiasm, creativity and full play, are the guarantee of the development of various schools in the school, are the prerequisite for the reform and development of the school. (Rong, 2012)

The key factors for high school to achieve their grand goal of creating a first-class university are introduced and train a number of high-quality teachers. When it comes to the quality of teachers, ideological and moral quality is a very important part, it directly affects the school as a whole teacher morality. Excellent teacher morality can promote the rapid development of schools, and vice versa. It will play a hindrance, and even make a school lost the ideological basis.

1.3 Teachers' Morality Is an Important Content of School Building

"The school spirit is a school show of the overall spirit, also it reflects school teachers and students thinking style, value orientation, ethical judgement, and aesthetics through teaching, research, learning, life, management, services and a series of activities." (Zeng, 2015) Teachers performance, the main body of the university activities, is an important part of the school spirit and reflects a stable behavior of the university norms and spirit, and it leads schools' development oriented. However, excellent teachers' morality needs all teachers' long-term common accumulation, and it plays a positive role in promoting the common formation of a good education environment and education.

2. THE CURRENT SITUATION AND EXISTING PROBLEMS OF TEACHER'S MORALITY IN COLLEGES AND UNIVERSITIES

Since the birth of higher education, after a long period of development, college teachers' painstakingly, love and respect their jobs, teaching and educating people, devote themselves to study, forge ahead. These qualities, with the basis of practice, form a series of excellent teacher morality and constitute the spiritual foundation of the existence and development of colleges and universities. The teacher group wins the community's universal respect and widespread praise. However, with the rapid development of market economy and profound changes in society, some ideas of decadent decline began to affect some teachers, some college teachers' ideological situation has gradually changed. This series problems seriously damage the University Teachers' social image

and reputation. These questions are embodied in the following areas:

2.1 Teachers Lack Responsibility and Loose Awareness of Education

Under the impact of the market economy, some teachers obviously lack the sense of teachers' principal responsibility, they can not clear their own job responsibilities and treat their duties perfunctory, only meet the completion of the daily teaching tasks. As a teaching staff in university, one also should do a good job of research. However, many teachers today are often mentality impetuous, not seeking solution, do not abide by academic morality, opportunistic, shoddy, quick success of the negative to cope with their work. They complain too much when they feel little uncomfortable at work. They consider personal interest much more than collective interests. And they lack dedication to the professionalism of the spirit, but also the lack of care for students and teaching and educating people as the cause of responsibility.

2.2 Teaching Methodology Out of Date, Teachers Lack Working Enthusiasm

Due to some colleges and universities lack of evaluation mechanism, some teachers do not pay attention to daily study. Some teachers even are neglected on teaching and research, resulting in their awareness of research and business knowledge are obsolete. Some scholars point out

some teachers in colleges and universities lack a serious and responsible attitude to their work, they can not control and value the content of teaching, their thinking style and knowledge are obsolete, lack of innovation in teaching methods, lectures performance always according to the script, resulting in the classroom boring and less interact between teaching-learning. (Wang, 2011)

2.3 Utilitarian on Teaching and Learning, Teachers Lack Team Spirit

In the current evaluation of college teachers' competitions, teaching quality and research ability are important evaluation index. Some teachers in order to improve students' evaluation scores, they don't criticize students and violate the professional ethics and teacher dignity of classroom. Some teachers even pleased students in order to get high marks of students' evaluation. These series performance seriously corrupt the image of teachers and disorder classroom teaching. Some teachers in order to improve the number of scientific research, they pay little attention to their duty work and fully focus on their own interest. These teachers' collective consciousness is weak, they only want to "treat my own interest". As a result, the academic research utilitarian phenomenon is serious. Whole for some projects which need research cooperation, some teachers lack the spirit of teamwork, they perform selfishness.

3. THE COUNTERMEASURES OF STRENGTHENING THE CONSTRUCTION OF TEACHERS' PROFESSIONAL ETHICS IN COLLEGES AND UNIVERSITIES

3.1 Strengthen Organization and Leadership, Cultivate Teachers' Love and Dedication

Organizational leadership is the key. All high education institution should set up the main leader group at the head of the division. These groups' duty is coordinate all relevant parts work and give them clear work responsibilities in order to avoid cumbersome working style and promote working efficiency. In the implementation of the rules and regulations of the process, to intensify the implementation of efforts to establish a smooth information, clear responsibilities, rapid response system, and effectively promote the construction of teachers and teachers to strengthen the work. Meanwhile, asking all divisions and staff to understand the love and dedication is the principle of the professional ethics. Secondly, the group need to further stimulate the enthusiasm of the majority of teachers working in attitude, be responsible toward their occupation, in order to promote teachers' professional development and try to persuade every teacher pursues the qualify teacher standard.

3.2 Strengthen the System Construction: Establish and Improve the Rules and Regulations of the Construction of Morality and Morality

Institutional construction is a guarantee of success. "There is no rule is not a radius", while strengthening the organization and leadership, at the same time, we should actively establish and improve the regulation rules, trying to let this system into the standardization and institutionalization in order to every standard could be checked from the evaluation rules. Secondly, all evaluation should be strictly in accordance with the rules and regulations towards teacher's behavior and performance evaluation. And one ticket veto system can help all evaluation working efficiency. Thus, the quality of teachers could be improved, and actively cultivate the broad masses of teachers to unite and collaborate dry scientific research and team work to promote the cooperation spirit, and actively serve the development of students, so as to contribute to social progress.

3.3 Strengthen Learning, Recognition of Outstanding Person, Play an Exemplary Role Model

Continuous learning is the nature of teachers' occupation. Firstly, high education institute should encourage teachers get professional development, meanwhile, school should

organize all staff to learn rules such as "Education Act", "Teacher Law" and "Higher Education Law" etc. Letting every teacher understand what they can do and what they should do. Asking them to coordinate the relationship between treatment and attitude. Based on achieving personal interest, trying to carry out the collective spirit, adhering to the "student-oriented" basic principles, willing to the contribution, also cultivating college teachers' rigorous scholarship, enthusiastic teaching of noble character. Secondly, school leader group should recognize the outstanding person, for example, school leaders should give outstanding awards to teachers regularly and try to persuade outstanding person to share their extraordinary experience. Also, school can invite excellent teacher to give a morality lecture, trying to guide lots of teaching staff take scientific theory on education, establish a correct world outlook, life outlook and value outlook. At the same time, trying to motivate all teaching staff performance excellent.

3.4 Strengthen the Construction of Study Style, and Create a Good Academic Atmosphere

In general, teaching style plays an important role in learning style, teachers play the main role in style construction. With the deepening of society, at present, all kinds of education corruption and academic misconduct get more and more public attention. High institute, as an important education position, must pay close attention to the teachers learning style and regard this style as the most urgent task. Firstly, we must resolutely defend academic dignity, strict academic norms, against quick success, opportunistic, shoddy phenomenon, trying to strengthen academic morality and legal education, and guide teachers to consciously improve academic literacy, promote academic spirit, actively explore the truth, constantly updated science Knowledge, improve their own teaching ability and academic literacy. Secondly, try to establish the reasonable assessment system of talent evaluation standard. When it comes to teachers' title assessment or cadre promotion, the school institution should develop a scientific and rational evaluation system, with particularly emphasis on the evaluation of moral character indicators. As the motto said, "only those who are also Germany; Germany who is also handsome", guiding teachers follow academic ethical rules, cultivating their hard perseverance spirit and creating the atmosphere of pursuing truth and exploring scientific actively.

CONCLUSION

Teachers' morality is an important part of university culture. After the joint efforts of teachers in colleges and universities, the construction of teachers' morality has got some achievements. However, the construction of teachers' morality needs long-term efforts and

general perspective cooperation. At present, with the deepening of the reform of higher education and the changing situation of the society. The colleges and universities must pay more attention to the construction of the teachers' morality, and high education institute need to carry out the long-term adherence rules and regulate the division of teachers. Based on these points, we can form a good teacher morality and promoting a harmonious campus, enhancing the quality of education, promoting the development of colleges and universities.

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