

A Study on the Ideological and Political Team Construction of College Foreign Language Courses

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Abstract

According to the current situation of ideological and political team construction of foreign language courses in regional colleges and universities, this paper proposes that the large team leads the small team, strengthens the communication and cooperation among teachers, organizes the training lectures of various quality courses, online open courses and blended curriculum reformation course chain, builds the online and offline communication platform of ideological and political courses, and regularly carries out relevant teaching and research activities through the construction of ideological and political team construction in the course. To realize the sharing of high-quality resources, accelerate the establishment of a team of foreign language teachers who can implement ideology and politics education in teaching practice, and comprehensively promote the professional development of front-line teachers in the context ideology and politics education.

Key words: Ideology and politics education; Team building; Moral education and cultivation

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INTRODUCTION

The ideological and political research of the curriculum was first proposed by Shanghai universities, which advocated “knowledge impartation and value guidance”.

The goal of the course is to integrate the ideological and political education in colleges and universities into all links and aspects of the course teaching and reformation, so as to achieve the goal of moral cultivation.

The research on “ideological and political education in foreign language courses” outside the region focuses on the source and methods of ideological and political elements in foreign language courses. Foreign language courses combine the implementation path of ideological and political education in foreign language courses and the evaluation research of ideological and political education in foreign language courses. In terms of team building, most of them focus on the operation mechanism of foreign language teaching team building or the teaching team building under a certain specialty. In addition, the developed provinces in China have also made some progress in the research of ideological and political relying on modern information technology.

Since 2018, our district has set the ideological and political theory courses as the main channel for students to systematically carry out the socialist theory education with Chinese characteristics, which is the core course of talent training in colleges and universities. At the same time, colleges and universities actively carried out ideological and political teaching activities of courses, such as organizing teachers to participate in ideological and political teaching competitions of courses, and promoting teaching and learning through competitions, which initiated the reform of ideological and political teaching of courses in the region. The autonomous region gives full play to the role of project approval, constantly increases the number of ideological and political projects

of the curriculum, mobilizes teachers to take each professional knowledge and moral education knowledge system as the “contact point”, and fully excavates the ideological and political education elements contained in each curriculum. However, there are few literatures and researches on the ideological and political team building of foreign language courses. This research has played a certain reference role in how to build a good ideological and political team of foreign language courses.

The research on curriculum ideological and political education in our district is still at the initial stage. We have established a curriculum ideological and political team, supported by the construction of disciplines and majors, organically combine the curriculum ideological and political education with the new liberal arts, deeply tap the ideological and political elements, reform the teaching methods, and effectively play the educational function of curriculum ideological and political education. Through the construction of curriculum ideological and political team, large teams will drive small teams, strengthen communication and cooperation among teachers, organize various boutique courses, online open courses and mixed curriculum reform course chain training lectures, build online and offline communication platforms for curriculum ideological and political, regularly carry out relevant teaching and research activities, achieve high-quality resource sharing, and accelerate the establishment of a team of foreign language teachers who can implement curriculum ideological and political in teaching practice, Comprehensively promote the professional development of front-line teachers in the context of ideological and political curriculum.

1. SET UP A TWO-LEVEL IDEOLOGICAL AND POLITICAL EDUCATION REFORMATION TEAM

Form a large team to drive a small team, and organize training lectures on three excellent courses of English, Japanese, and Russian, online open courses, and a blended curriculum reformation chain (English Literature History and Selected Readings, Tourism Russian, Advanced Japanese). The ideological and political teaching team of the course mainly works from the aspects of preparing the ideological and political teaching reformation plan of the team’s curriculum, strengthening the ideological and political teaching practice of the curriculum, building and improving the ideological and political teaching case library of the curriculum, regularly carrying out teaching seminars and exchanging activities, so as to make the teaching of general education courses, professional courses and ideological and political courses highly integrated, produce a “chemical reaction”, and produce the maximum educational and teaching effect, accelerate the formation of a new educational situation in which

“curriculum teaching” and “curriculum ideological and political education” are equally important, “professional education” and “professional cultivation” are equally important, and “talent education” and “adult education” are equally important, create an educational model in which all the staff actively participate in the whole process of the whole curriculum, and improve the effectiveness and professionalism of our ideological and political education.

It mainly focuses on English teaching in Foreign Languages College, radiates Japanese and Russian teaching, and forms a level I teaching team for ideological and political courses; the members of the research team, as the heads of the research team, formed the ideological and political teaching teams of the English, Japanese and Russian professional secondary courses; participate in the ideological and political teaching competition; study the integration path of ideological and political education, the effect of ideological and political teaching, and the evaluation mechanism of ideological and political teaching of curriculum; summarize the experience and deficiency of ideological and political education in foreign language teaching; formulate ideological and political response strategies and teaching methods for foreign language teaching courses under the background of new liberal arts. Actively carry out case based, mixed, inquiry based and other teaching modes of learning, study and establish a diversified learning evaluation system, explore online and offline integration, and combine process evaluation with summative evaluation. Give play to the leading role, demonstration role, synergy and divergent effect of the team; teams work together to hold regular internal exchange activities, share teaching experience and teaching experience in combination with current events and teaching content, drive small teams with large teams, and form a wide range of ideological and political teaching reform in the college.

2. BUILD AN ONLINE AND OFFLINE COMMUNICATION PLATFORM FOR IDEOLOGICAL AND POLITICAL COURSES

Teachers need to carry out online and offline blended teaching for ideological and political courses, build a new teaching mode that takes students as the center, online as the fulcrum, and offline as the platform, highlight the awareness of problems, accelerate the integration of high-quality resources of ideological and political courses, optimize the teaching ecology of ideological and political courses, and innovate the teaching methods of ideological and political courses; it aims to solve the problem of limited face-to-face teaching, expand and extend the ideological and political teaching classroom, and form

a seamless and closely connected integrated teaching system.

Regularly carry out relevant teaching and research activities, such as teaching observation, isomerism in the same course, optimization of ideological and political teaching plan of the course, and realize high-quality resource sharing. Give play to the leading role, demonstration role, synergy and divergent effect of the team; set up a first level team composed of English, Japanese and Russian teachers study the change of ideas of ideological and political teachers in the curriculum; set up the ideological and political teaching team for the second level courses. The members of the first level team choose one course respectively, set up the second level course team, organize the course chain training lectures, formulate the teaching plan and teaching implementation plan, and optimize the ideological and political teaching plan for the course. Explore the path of ideological and political integration of online and offline blended teaching courses, improve the effect of ideological and political foreign language talents training, and provide a more scientific direction for foreign language teaching in the future. Combine foreign language teaching with ideological and political education. With the fundamental task of “establishing morality and cultivating people”, we should organically integrate socialist core values into the teaching process, broaden the transmission path of ideological and political education, focus on the combination of “Shu” and “Dao”, pay attention to the cultivation of Chinese culture and related expression and output capabilities on the basis of learning language knowledge, and give full play to the hidden educational function of the curriculum.

3. FORM THE IDEOLOGICAL AND POLITICAL REFORM OF THE CURRICULUM WITHIN THE SCOPE OF THE COLLEGE

A model should be proposed for foreign language ideological and political education, and provide decision-making basis for relevant departments. Use the macro and micro research perspective, explore the overall framework of the construction of the ideological and political team of local colleges and universities in the context of the new liberal arts, and pay attention to the specific teaching design scheme and implementation of the ideological and political curriculum in the main links of classroom teaching. Comprehensively implement the education concept of “student-centered”, take moral cultivation as the root, take students’ learning and development as the center, strengthen ideological and political education, deepen professional education and innovation and entrepreneurship education. The goal of “ ideological and

political education” is added to the teaching objectives of each course. The corresponding teaching links are designed according to the goal of “curriculum ideological and political education”. The “ideological and political” elements are integrated into the students’ learning tasks in the teaching team, curriculum content, teaching organization, teaching methods, practical teaching and other links, and are reflected in the students’ learning evaluation scheme. Establish the evaluation system of ideological and political teaching effect. The observation points of “value guidance” shall be set in the evaluation table for leaders to listen to lectures, supervision groups to listen to lectures, peers to listen to lectures, etc; in the index system of students’ evaluation of teaching, the evaluation elements of teachers’ morality, style and education should be reflected; set up moral education indicators in the teacher evaluation index system.

The college is based in the east of Inner Mongolia, facing the whole region, looking across the country, serving the “the Belt and Road” national strategy, according to the school running orientation of “building a high-level comprehensive university for nationalities”, combining local needs, inheriting the fine tradition of teachers, solving the problem of shortage of basic English teachers in the middle and east of Inner Mongolia, and improving foreign language teachers and education quality.

CONCLUSION

Ideological and political education refers to a comprehensive education concept that takes all kinds of courses and ideological and political theory courses together in the form of building a pattern of all staff, whole process and whole course education, forming a synergistic effect, and taking “building morality and cultivating people” as the fundamental task of education. For the ideological and political education, its main role is to effectively practice the moral education, strengthen the main teaching groups that are opposite to the ideological and political courses, and further explore the main ideological and political elements of professional courses. At the same time, this way needs to constantly rely on the way of team cooperation to strengthen the division of labor. In the mixed teaching of ideological and political courses, teachers bear an important responsibility. The only way to do this is to input continuous energy to the teacher team, carry out necessary training and guidance in a timely manner, and strengthen exchanges, so that teachers can maintain their grasp of new teaching content, new ways, and new technologies For such teachers, effective collective learning is carried out in a team way to strengthen the construction of the ability of ideological and political theory, constantly improve their own ideological and political level, and improve the teaching quality.

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