



Study on Introducing Excellent Foreign Education Resources and Cultivating International Talents

BAI Yadong^{[a],*}; YANG Yong^[b]; XU Jing^[b]

^[a]International Exchange and Cooperation Division, Changchun University of Science and Technology, Jilin, China.

^[b]Academic Affairs Department, Changchun University of Science and Technology, Jilin, China.

* Corresponding author

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Abstract

Economic globalization brings rapid increase of high demand for various kinds of international talents. In order to adapt such trend, every university in China needs to fasten the speed to introduce more and more excellent foreign education resources, transfer and absorb them, cultivate creative international talents who can grasp leading knowledge of the world, have broad international eyesight and strategic insight, and have international competitiveness.

Key words: Education resource; Internationalization; Talents

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INTRODUCTION

China's Vice Prime Minister Zhang Gaoli said,

“The key to realize sound and fast development of economic society is talents and the foundation is education. We must always give priority to the development of education and put it into strategic position, fasten scientific development of education, continuously expand higher education open-ups,

fully strengthen international communication and cooperation, actively introduce excellent education resource, greatly improve higher education quality, and make every effort to build world first class universities.”(MA, Bo)

Through introducing foreign advanced teaching concepts and cultivating models, excellent teaching staff, good teaching contents and other forms, we will train distinguishing talents who have international view and competitiveness in personal quality, knowledge, and abilities and so on.

1. DEFINITION OF EXCELLENT EDUCATION RESOURCES

Education resources are very complicated resource syntheses. The classification of education resources must be made according to different standards from various dimensions. According to the quality of education resources, there are excellent education resources, normal excellent education resources, and poor education resources, etc. Excellent education resources are high quality education resources that can lift and promote education. This definition is made according to general sense which is because the standard of the so called “excellent” is not fixed. It may change by using different standards of comparison. The excellent foreign resources referred by this paper should be a general term involving advanced school-running characteristics, advantageous concepts, systems, courses, teaching materials, teachers, and other educational conditions. The standard for evaluating whether a education resource is excellent or not depends on whether the resource can fully promote quality-oriented education, whether it can cultivate innovative abilities, whether it is helpful

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for improving higher education quality, whether it is helpful for cultivating international innovative talents, and whether it can help increase education's international competitiveness.

2. SIGNIFICANCE OF INTRODUCING FOREIGN EXCELLENT EDUCATION RESOURCES

Generally, world-famous university usually have advanced education concepts, school-running modes, strict management system, first class teaching staff, distinguished course plans, high quality teaching materials, favorable atmosphere of study, and higher academic fame. Through cooperating with world-famous university, introducing excellent foreign education resources, we can continuously complete talent training mechanism, establish new talent training modes, accelerate the speed for training high-level international talents. Therefore, introducing foreign excellent education resources has great importance in promoting China's higher education internalization and training international innovative talents.

2.1 Improve Education Level and Support the Strategy of Reinvigorating China Through Human Resource Development

At present, there are many countries around the world have make education development as basic state policy and they all accelerate the speed of the development and innovation of education. Facing severe situation, Chinese government realizes that only when China opens its education from a wider range, introduces foreign advanced education concepts, excellent human resources, teaching materials, management experiences and so on, can Chinese education develops in a fast speed and finally transfer from education import country to export country to enhance education and the whole country's international competitiveness. China's 12th five-year plan outline has strengthened the strategy of reinvigorating China through human resource development once again. It also asserts that China has to further cultivate and train innovative scientific and technological talents; requires to "further open-up education, strengthen international communication and cooperation, and introduce excellent education resources;" "Create innovative education mode, and put more effort in training students' scientific spirit, creativities, and innovative abilities." In such background, introducing excellent foreign education resources and investigating universities' joint training model for innovative talent training has more realistic significances.

2.2 Perfect Higher Education Development Path and Improve Higher Education Internalization

Nowadays, economic globalization has promoted the internalization of higher education. International

communication has become more and more frequent and modern universities have also stepped into the world. Therefore, every country's universities and colleges have make training comprehensive and creative talents as the primary task. They have been actively investigating, enriching, and expanding new ways and methods for develop higher education. Although China has continuously sent students to foreign countries for short-time study, set up joint universities and colleges, established joint scientific research projects with foreign universities, and made other communication and cooperation methods with foreign universities to introduce excellent foreign education resources, there are still problems with the cautiousness when evaluating introduced education resources, management norms, student resource guarantee, and sustainable development of joint training of talents. Thus, study on introducing excellent foreign education resources and talents joint training and cultivating can further improve Chinese higher education development path and lead Chinese higher education to internalization.

2.3 Enhance Students' Comprehensive Abilities and Cultivate Creative Talents

According to the "National Middle and Long Term Education Reform and Development Planning Outline (2010-2020)" which was carried out by the state council in 2010, we should "strengthen international communication and cooperation. Carry out education communication and cooperation in multiple layers and broaden areas and improve Chinese education's internalization degree. Lift communication and cooperation level and increase mutual recognition in degrees. Support teachers and students exchanges between countries, give mutual recognitions on study credit, and award degrees to students respectively when they graduate. Strengthen cooperation with excellent foreign universities, build teaching and scientific research cooperation platforms, reinforce international education understandings, and increase students' knowledge of different countries and cultures." Cooperating with foreign universities and educate students jointly cannot only broaden students' horizon and increase knowledge but also can improve professional abilities and communication and cooperation abilities. Introducing foreign excellent education resources can develop China's talent training scale, social adaptability, and internationalization degree. In addition, it can also cultivate good comprehensive quality and English basis for students so that to help them become senior international talents who are good at English, grasp new knowledge and technologies, and have wide interpersonal communication scope. Economic globalization and the rapid development of Chinese market economics is in great demand for comprehensive and innovative talents who are familiar with international economic operation rules and regulations, different countries' national conditions and cultures, and have the

ability to grasp foreign languages and modern scientific methods.

3. INTRODUCE AND TRANSFORM EXCELLENT FOREIGN EDUCATION RESOURCES

At present, by cooperating with foreign universities from various channels to actively introduce excellent foreign education resources, Chinese universities have gained certain achievements. However, there are still some shortcomings exist during the cooperation which mainly reflected as: a) during the introducing process, Chinese universities lack of learning excellent foreign education concepts and systems;b) pay too much attention on the school-running experience of excellent world-class universities but export little information during the cooperation;c) although the introduced excellent foreign education resources are plenty, only few were transformed to suit the development of Chinese universities. Thus, we cannot only introduce excellent foreign education resources but also introduce their advanced concepts, teaching materials, management systems, human resources, and even pay more attention on absorbing, transforming, and innovate them to fit for China higher education development.

3.1 Introduce Advanced Foreign Education Concepts

Concept is the basis. The most important reason for the successes of famous foreign universities is that they all have correct university running concepts. In the past, when Chinese university introduced foreign education resources, they paid too much attention on human resources and material resources barely ignored the basic school-running concept, university system, school running modes and other resources. This kind of introduction is not comprehensive and cannot be made full use of. In traditional education concept, students are always in a position of being taught which makes them difficult to express their initiatives and enthusiasms and is also harmful for students' cultivation of criticalness and innovation and abilities for grasping skills. The education concept of foreign universities is reflected in the whole teaching process. Students are the main body of teaching and university's teaching conducts, methods, and management all focuses on students. They formulate education plans from the point of students' education receiving, study methods and knowledge and skill grasps which in fact realize human-centered teaching concept. Introducing advanced can make better use of teachers' leading function in the classroom, lead, encourage, and guide students think and discuss and meanwhile inspire students' study initiatives and innovation spirit and also transfers teachers from knowledge giving resource into teaching organizers, guides and evaluators.

3.2 Introduce Excellent Foreign Human Resources

Human is the most significant element of higher education. The reason that world-famous universities have high reputation in academic world is ultimately because they have gathered large group of high-level scholars and management talents. We have introduced many foreign teachers who mainly teach languages in China in the past, however, we should introduce more foreign experts who have higher academic achievements and advanced scientific research results accordingly to bring great-leap-forward development for Chinese universities' scientific researches, and promote cross fusion of main scientific disciplines. We should introduce scholar teams as well and help them lead university disciplines to international level and introduce some management experts to bring advanced teaching and school-running modes and management models to improve Chinese university management level.

3.3 Introduce High Quality Foreign Curriculum Resource

One of the significant remarks of world class universities is that their content of courses always corresponds to related academic disciplines' frontiers. In the past, we usually introduce original teaching resources from other countries, however, we should add more content to the introduction work such as teaching plans, methods, and teaching evaluation included whole course plans so that to make full use of the courses. Introduce advanced foreign teaching programs, formulate applicable teaching programs according to discipline characteristics, training objectives, and employment direction. Use foreign excellent resources to make up China's shortage. Make full use of informative teaching methods, adopt high teacher-student ratio, small-class, speculative, and discussion teaching methods, focus on investigation and practices, improve students' critical analysis and innovative thinking abilities, and pay attention on improving classroom teaching effect. In the aspect of teaching evaluation, apart from traditional mid-term examination, final examination, and checking-in, we can also borrow foreign universities' research reports; attend seminars, case studies, and students' mutual evaluations. Import high quality curriculum resources can make teachers and students in the field of professional research catch up with international advanced level and reduce the distances between Chinese higher education and world class universities. In addition, transfer students' studying method from passively acceptance to actively obtaining knowledge and practices.

3.4 Introduce Excellent Foreign Education Management System

Foreign universities have formed a series of "quality focused and strict management" education management

mode. Many schools have applied “slack admission but strict graduation”, “flexible educational system” and “credit system” on their students and also established scientific teaching evaluation system, and have relative complete teaching methods and evaluation methods. Introduce foreign universities’ excellent education management systems, adopt learning credit system, course elective system, major and minor courses interdisciplinary methods, pay great attention on investigation of teaching methods, combine study and research together, and establish completed teaching evaluation system including students attendance of courses, operation completion, understanding and thinking abilities, examination situations, and practical abilities. Use “process-type” grade evaluation method instead of “final examinations” to give objective, completed, and comprehensive evaluation of students’ real study effect and therefore make serious and strict quantitative analysis and qualitative assessment upon students’ study grades and abilities to improve students’ innovative abilities.

CONCLUSION

The aim for introducing excellent foreign education resources is to finally absorb and make innovative use of them. We need to insist on “making foreign things serve China”, make excellent foreign education resources introduction as the sally port of reform, graft domestic and foreign excellent education resources, get rid of over-dependence on foreign partner universities, transform

introduced excellent foreign education resources into Chinese higher education reform and development abilities, and finally realize high-quality development of Chinese higher education. Speed up innovation steps of Chinese higher education in the aspects of school-running concepts, university systems, school-running modes, curriculum provisions, teaching methods, and other aspects so that to increase Chinese higher education quality and standards and Chinese talents’ international competitiveness.

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