

Ideological Education and Innovative Talent Fostering From Perspective of Moral Education

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Abstract

Moral education emphasize educate people and talent by using Marxist moral theory, general moral theory, and general ethnic moral requirement, and enhance people and talent's moral sphere by means of using moral practice and other relevant activities. From perspective of moral education, people can conduct ideological education, Talent fostering, talent develop, Talent construct, and push ideological education, Talent fostering, talent develop, and Talent construct.

Key words: Ideological education; Innovate talent fostering; Moral education

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Moral education emphasize educate people and talent by using Marxist moral theory, general moral theory, and general ethnic moral requirement, and enhance people and talent's moral sphere by means of using moral practice and other relevant activities. (Yang, 2025) Moral education emphasize moral develop and moral construct and ideal, faith and value construct by teaching and filling moral content and moral specification and moral regulation, promote moral develop by means of using moral practice and moral activity, and promote moral construct by means of using moral exploration and moral excavation. Moral education put the emphasis on moral regulation and moral specification and emphasize

moral effect and moral influence by using moral teach and moral educate. Moral education refers moral regulate and moral specific ate via course lecture, course design, theme activity, specific teach, practice activity, and moral exploration, refers moral regulate and specific ate via moral evolution, moral develop, moral construct, and moral excavate and refers moral regulation and specific ate via moral incentive ,moral understand, and moral recognize. From point of moral education and perspective of moral education, people conduct ideological education and innovative talent fostering and promote ideological education and innovative talent fostering from perspective of morality and ethnicity. People conduct ideological education and innovate talent fostering by exploring ideological education's new connotation and new content and new scheme, and exploring ideological innovative sphere, and innovative layers, and innovative institute and using ideological education's new content to foster innovative talent and explore talent's new growth trail and new growth methods. People can conduct ideological education and innovative talent fostering by using moral theory and fostering public morality, vocation morality, family morality, and personal morality and use these moralities to educate general talent to survive, grow, existence and develop, (Compiler of Ideological and Legal, 2023) and educate general talent to develop morality, explore morality's new content and new scheme and try to use these new content and new scheme to flourish itself and enhance general talent to higher talent and innovate talent with good morality and good quality. People conduct ideological education and innovative talent fostering by teaching moral regulation and specification and teaching moral content and moral scheme, and develop talent's new ability and quality through political and ideological education and general talent fostering.

1. IDEOLOGICAL EDUCATION: FROM PERSPECTIVE OF MORAL EDUCATION

Moral education emphasize that morality is regulation of people's thoughts and behavior and summary of custom, social discussion, (Duan, 2025) values and inner faith, and is specification of social inter course and people's discussion and communication, (Compiler of Xi Jinping New Era Thoughts with Chinese Characteristics Socialist, 2025) and nature activity and social activity, and emphasize moral education is a sort of education that put the emphasis on morality develop and morality construct, and emphasize moral education's develop trail and develop manner. From perspective of moral education, people can construct ideological education and talent fostering trail and explore ideological education's new develop orientation and new develop dynamics. People can conduct ideological education in the following manners: firstly, people can strive to conduct political practice and arrange political activities in people's daily life and in their work place, and arrange political education in people's life, work and study and arrange political course in school learning and work learning, and arrange political research in academic, social, and national. Secondly, people can strive to conduct political learning and arrange political learning in people's daily life and in people's workshop, and conduct assisted learning and coordinating learning in process of conducting political learning. People can read political report and political book and conduct political learning through these read and arrange political lecture and political course for sake of learning political content. Thirdly, people can strive to conduct political realign in process of conducting moral education and enhance political level and political sphere through these political realign, that include behaviour realign, thinking realign, conduct manner realign, and enhance political status in process of conducting political realign. What have mentioned above is ideological education's concrete trail and these trails generate from moral education, generate from morality. Morality is summary of customs, internal faith, and social discussion and is regulation and specification of human being, that stem from original phase of human being's survive and flourish in process of human's evolution's procedure, and can be taught and educated in people's daily practice and people's daily learning. Moral education emphasize regarding morality as teaching content and regarding morality as drive of stuff develop, and put the emphasis on behaviour education and thinking education in procedure of wide spreading morality, educating morality and respecting morality. Moral education can mirror people's moral level, moral sphere, moral ideal, moral faith, and moral spirit, and can reshape people's moral behavior, moral notion, moral methods and moral opinion. Moral education reckons that people's fostering and talent's fostering must based on morality and people's

behaviour and thinking must start from morality and must insist regulation of moral priority and supreme position of morality, must insist moral content and moral scheme priority and must insist moral teach and moral summon in process of educating. Under the guidance of moral education ideological education must insist regulation of morality and must insist regulation of ethnics and must ensure political regulation, political standard, and political stances, and must insist party's leadership, people's participation, social develop and national flourish. Under the guidance of moral education ideological education must insist moral thinking and moral value, and must use moral thinking and moral value to direct ideological education and ideological practice and direct ideological develop and ideological construct. under the guidance of moral education, ideological education must insist certain outlook, certain value, certain methods, and certain manners, must insist moral teach, moral affection, moral influence, and moral innovate.

From perspective of moral education, people can conduct citizen teach, socialist teach, communist teach, massive teach and must insist citizen standard, socialist standard, communist standard, and people standard, and push morality develop, morality construct, morality exploration, morality excavation. Ideological education must insist relation of labor and produce relation, economic basis and upper construction and social existence and social consciousness and insist relation of society and nation, ethnic group and era, time and space, and insist relation of economic and politic, cultural and social, ecological and environmental. Ideological education must insist ethical standard, moral standard, labor standard, contribution standard, and must emphasize effect of party, effect of socialist, effect of communist, and effect of people, and must push development of thoughts and notions, and development of reform and opening up and development of develop and innovate. Ideological education should teach people to strive to learn political theory, learn political stances, political opinion, and political methods, and teach people to strive to acquire economic increase, acquire political flourish, acquire culture develop, acquire social construct, acquire ecological staleness.

From perspective of moral education, people can conduct moral construct, scientific construct, cultural construct, and talent construct. Moral construct can enhance people's moral level, moral quality, moral ability and moral technique, and realign people's moral notion, moral thoughts, moral thinking, and moral essence, and adjust people's moral elasticity, moral co-function, and moral sphere. Scientific construct can enhance people's scientific level, people's scientific quality, and scientific ability, can enhance nation's scientific status, nation's scientific position, and nation's scientific influential power. Cultural construct can enhance nation's culture

standard and enhance people's culture taste and reshape citizen's culture sphere and remold people's culture status, and can realign people's culture self-consciousness and culture self-confident and reshape people's culture orientation and people's culture space. Talent construct can enhance people's and nation's talent develop degree, and reconstruct nation's talent center and latent creative high land. Moral construct, scientific construct, culture construct, and talent construct can constitute ideological education's important content, and ideological education's important methods. Ideological education can achieve itself by conducting moral construct, scientific construct, culture construct, and talent construct, and can develop itself by nation's construct, society's construct, cultural construct and ecological construct. Ideological education must depend on moral construct, moral develop, moral enhancement, and moral robust, and must obey moral develop law, moral construct law, and moral reshape law. Ideological education must promote moral develop and push moral education's further develop in process of promoting.

2. TALENT FOSTERING: FROM PERSPECTIVE OF MORAL EDUCATION

Talent fostering must respect morality and moral develop, and must obey basic law of moral develop. Talent fostering must insist regulation of moral priority, and must be adaptive to morality's development's requirement and morality's development's basic specification. Talent center construct must firstly emphasize moral high land construct, and must firstly emphasize moral structure and moral function construct, and talent fostering must based on talent center construct and must based on talent develop mechanism, and must based on talent 's develop institute.

Talent fostering must firstly focus on talent practice and must insist guiding effect of talent practice and must reflect direct effect of practice. Talent fostering must insist guide effect of practice and must insist theory stem from practice, theoretical spring of stuff stem from practice, solely scrutinize standard of theory from practice. Talent theory come from talent practice, and talent develop, talent construct, talent enhancement all come from talent practice. Talent practice's basis must stand on social relation, and social relation is a sort of economic relation, a sort of relation among people, a sort of produce relation, a sort of produce labor. Talent practice must root in social relation and regard social relation and relation among people as basis of practice and activity. Talent develop and talent construct must based on talent practice and must based on social relation. Talent develop and talent construct must originate from daily life, must originate from daily produce, and must further construct and further develop on the basis of daily life and daily

produce. Talent develop and talent construct must insist respect talent, protect talent, promote talent and robust talent, all these activities must insist practice priority and must insist putting practice at prior position. Talent fostering must insist practice's basic position and must insist conducting talent develop, talent construct, talent enhancement and talent robust, and must insist talent respect, talent protect, and talent promote. Talent fostering must insist putting emphasis on education, putting emphasis on education develop, and putting emphasis on education construct. Education is relevant to national develop and social develop, and is more relevant to talent fostering and develop. Education must insist regulation of morality, and must insist first position and first obtain of national develop and social develop, and must insist combine of school education, social education and family education, and must insist combine of moral education and practice education.

Talent fostering must insist that talent fostering subject should conduct knowledge delivery, and must conduct knowledge preparation and knowledge foster, and use these knowledge to teach, educate, and foster talent and enhance talent's knowledge level and knowledge standard and enhance talent's quality, and talent's sphere. Talent fostering must insist knowledge maturate and knowledge create and must insist using knowledge to foster talent, innovate talent, and develop talent. Talent fostering should focus on knowledge positive delivery and negative delivery, material delivery and spiritual delivery, ideal delivery and faith delivery, moral delivery and regulation delivery. Talent fostering must emphasize knowledge create and must put the emphasis on knowledge persistent and knowledge innovate, and must focus on talent knowledge increase, and talent knowledge develop. Only by doing this, can talent develop itself and its knowledge scheme, and develop self-quality, and self-ability.

3. TALENT DEVELOP: FROM PERSPECTIVE OF MORAL EDUCATION

Moral education emphasize morality's construct function and develop function, and put the emphasis on moral reshape and moral robust, and strive to achieve moral develop and moral evolution. Moral education must insist using moral theory, moral notion, moral opinion, and moral scheme to affect talent, reshape talent, develop talent, and robust talent, and must using moral teach, moral persuade, moral discuss, and moral storm to foster talent and develop talent. From perspective of moral education, educate subject must summon moral teach, moral influence, moral broadcast, moral widespread and moral increase and enhance, use these trails to foster talent, shape talent, develop talent, and enhance talent. Talent develop must insist following methods and trails:

Firstly, talent develop must focus on talent ability's increase, and must use education, science, health care, sanitary affairs, public activities, and vocation to develop talent ability, and enhance talent quality. Talent's ability increase must depend on study and research, and must depend on learn from other people, and learn from books and bibliographies. Talent's ability increase must depend on practice and work hard, and practice and work hard can push talent's ability lean towards more hard, more strong, more beautiful, and more comprehensive, and these progress can lead talent step forward more victory, more comfortable, more success's orientation. Talent ability's increase must insist regulation of orientation, and regulation of direction, and these talents must insist these orientation and these direction, and must ensure its behaviour and thinking can realign towards these orientation. Talents must ensure that their self-study ability and self-practice ability can enhance through learn and study, and ensure their success ability and robust ability can enhance through research.

Secondly, talent develop must focus on fostering of talent vitality, and this vitality can achieve through innovate and creative. Vitality is a important part of talent growth and talent growth, develop, and survive must depend on influence of vitality, and must depend on persistent drive of vitality. Talent's vitality can drive talents persistently work hard, and persistently achieve their goal. Vitality can push talent persistently conduct work and persistently finish task, and these conduct and finish can help talents increase ability and confidence, and help talents enhance quality and sphere, and achieve talents requirement of beautiful life and needs of happiness lives. In order to increase talent's vitality, people must insist work hard, persistent practice and personal strive, and must increase innovate spirit, innovate dare, and innovate manner. People can help talent persistent grow, and take care of their lives, and assist these talents to obtain more success, and help these talents to create more beautiful future and more beautiful orientation.

Thirdly, talent develop must insist regulation of morality, and must insist moral rule, moral specification, and moral law. Talent develop must insist basic law of moral develop, and persistently promote morality step forward status of more health, more success, and more beautiful, and push morality step forwards more comprehensive, more complicated, more rational, and more even. Regulation of morality must be corresponding to requirement of social develop and must be corresponding to national develop needs. Construct of talent develop must obey these regulation and requirement, and must be used to push talent develops further increase and must be used to push talent construct step forwards more high status. Insist morality is everyone's basic requirement, and insist socialist core values, and socialist core value schemes is socialist talents fostering's basic requirement.

Socialist talents must insist general moral requirement and socialist moral requirement, must have competent to combine these requirement with daily life, and must combine these requirement with talent further develop. As a talent, he or she must both have national horizon, and national scrutinize, and have international horizon and international scrutinize. Only by doing this, can these people persistently step forwards a more high status and a more high future.

Fourthly, talent develop must insist persistently endeavour, and these endeavour must be corresponding to national develop, and be corresponding to social develop, and must have ability to push nation's persistent develop and society's persistent develop. Talent must work hard and rely more fruits, more happiness and more beauty on work hard, and rely more success, more health, and more advance on work hard. Persistently endeavour must combine with daily life and daily produce, and must combine with social reality and social relation. Persistently endeavour can push nation advance, and social advance, and can push develop process of happiness life's achieve. Talents must insist regulation of endeavour and strive to push nation and society persistently advance and develop.

4. TALENT CONSTRUCT: FROM PERSPECTIVE OF MORAL EDUCATION

Moral education refers that talent construct must insist moral regulation and moral content and must insist moral standard and moral specification, talent construct must insist regarding ethical and moral as basis and push all talent construct project on the basis of morality, and push all talent construct start from morality. Talent construct requires that talent construct must start from moral construct, and moral construct must be conducted on the basis of moral education, and moral education must insist focusing on person, individual and people, and must insist focusing on human being and other creatures. Moral education must insist regarding morality as base, regarding society as standard and background, and regarding nation as a support and increase point, and develop obeying moral develop law and depending on moral develop road, and develop innovating moral develop notion. Talent construct must be corresponding to moral education, and must be corresponding to moral construct, and talent construct must insist basic requirement of morality and must insist morality relevant developing road and must promote talent persistent innovate and persistent enhance. Talent construct must insist innovating talent values and outlooks, and must innovates notion and spirit, and must innovates ideal and faith. Talent construct must insist persistently innovating talent develop ability, insist persistently innovating talent' delivering ability and creative ability, and insist persistently innovating talent's develop ability and exploration ability. Talent

construct must focus on develop talent institute and talent mechanism and must focus on talent institute guaranty and institute develop, and must focus on talent institute create and institute innovate.

Talent construct can obey following methods: firstly, talent construct must insist dialectical and historical methods and must insist change and alteration opinion and develop opinion, and must insist methods of combining of produce labor and produce relation, and of combining of economic basis and upper construct. Talent construct must insist people and massive opinion, and must insist people is historical creator, is owner of nation, and is subject of society. Only by insisting this sort of opinion, can people achieve talent achievement and talent development, and achieve talent exploration and talent excavation. Secondly, talent construct must insist systematical methods and insist persistently innovating talent construct structure and talent construct function, and persistently insist innovating relation of talent construct system and other talent construct system, and relation of a basic element and other basic elements. Talent construct must focus on talent element's arrange and constitute manner, focus on talent system's arrange and constitute manner. Thirdly, talent construct must insist combine of theory and practice and must insist coherence opinion and reality. Thus, talent construct must insist develop talent theory and develop talent opinion, develop talent attitude, and use these theories, opinions and attitudes to direct talent construct,

and use these theories, opinions, and attitudes to flourish talent construct. In reverse, these practices must refeed and reflower talent construct theories, and persistently push these theories develop towards a new beginning and a new orientation. Fourthly, talent construct must insist behaviour science methods, must insist talent's behaviour must obey coherence of thinking and behaviour, and must emphasize thinking must come from behaviour, and thinking manner must based on and must be coherence with behaviour status, thinking manner must be kept coherence with behaviour attitudes. Only emphasize behaviour and thinking, can talent construct achieve its further excavation and develop.

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